

Transition

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Performance of primary schools/academies v secondary schools/ academies:

- Age related expectations –
80% pupils at KS2 make age related expectations
(CRWM level 4+). 55.3% pupils at KS4 make 5 x A+-C
incl English and maths
- Expected progress
94% make 2 levels of progress in primary in writing
65.8% make 3 levels of progress in English at secondary
- Ofsted outcomes 97% v 33%

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- Social readiness
- Academic readiness
- Issues for secondary schools
- Issues for primary schools

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Social readiness:

Induction arrangements:

- Visits to school
- Shared projects
- Summer schools

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Academic readiness:

Prepared for school:

- Appropriate skills and knowledge
- Appropriate information shared to ensure needs are met

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Issues for the secondary school:

- Support for the pupil
- Curriculum continuity
- Teacher assessment
- Expectations around behaviour

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Issues for primary schools:

- Competence in teaching at higher levels?
- Subject specific knowledge in some subjects eg computing?
- Involvement of business view in governance

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Initiatives to support:

School Improvement Strategy:

- Agreeing forms for transfer
- Collaborative networks
- Sprint Tracker
- Improving teacher subject knowledge
- Sharing pupil work
- Pledges for Campus Stockton.

Opportunities to explore

- Cluster meetings
 - Egglecliffe 15th October
- Shared training:
 - Collaborative networks
 - St James Park 24th October
- School visits
- Pupil voice.